



Ethics & Decision Making

John Jay High School

Mr. Wehmann

Robert.Wehmann@wcsdny.org



Welcome to Business Ethics & Decision Making! Life is not easy being faced with decisions every day that have short- and long-term effects on our lives as well as our friends, co-workers, community, environment, family, and future generations! This course does not provide answers to life's questions, but prepares you to make the best decisions possible; focusing on moral argument and theory; develop your critical thinking skills; and make your best decisions.

Ethics & Decision Making is a great compliment to the other courses we offer in the Business department (Business Law, Business Ownership, Marketing, Money courses) as well as all other disciplines (science, technology, social studies, etc.) This course offers you an environment to learn to make the best informed decisions possible.

Classroom expectations (the 4 P's):

1. Be Prepared... Read and prepare before arriving at class. (See grading below).
2. Be Productive... Be on time to class and focused on class activities.
No electronic devices (i.e. phones, watches, earbuds, etc.) (See grading below.)
3. Be Polite... Do not interrupt/talk while others (students/teachers/guests) are speaking. Raise your hand...you will get the floor to talk and share!
4. Be positive! This is an elective course... make the most of your chosen class!

Materials: Readings will be provided. Internet access will be necessary in most cases.

Grading: Each assignment will have a point value; you will be made aware of the point value of each assignment. At the end of the quarter, your total number of points earned will be divided by the total number of points possible to earn, to determine your quarter grade.

Written Classwork/Projects - 80%: Is to be complete, correct, constructive, proofread and legible.

Applying the terminology from our reading and lessons showcase what we are learning. It should be your best work. We practice displaying our best work - spelling and grammar are graded within the assignments. Best work also includes complete and *meaningful* thoughts.

*Late work: **This class adopts a "flipped classroom"...** the work done before class is the basis for our discussion in class... **Work not submitted on time, on the day the discussion takes place, WILL NOT BE ACCEPTED and will receive a zero.***

Participation & Sharing- 20% : Attending is not the same as participating...This is an interactive class **requiring** participation/sharing in class. To earn points in this area, students need to

- (1) be prepared by completing the readings and assignments before class, and
- (2) **actively participate/share** constructive thoughts, questions, and answers with the class.
- (3) **No electronic devices (i.e. phones, watches, earbuds, etc.)**

Do note: this course will include topics that involve debate, that by definition, may be sensitive to some. Should one have questions, I am available.

Please feel free to contact me at: Robert.Wehmann@wcsdny.org *We are looking forward to a great year!*

Please acknowledge that you have read the information provided above by signing and returning this to class. Please complete the following, sign, and return to Mr. Wehmann in the first week of class.

Student name: _____ Parent/Guardian name: _____

Student Signature: _____ Parent/Guardian Signature: _____