

LAST NAME _____

FIRST NAME _____



Course Syllabus
Roy C. Ketcham High School
Social Studies Department
Global I
2024-2025

Instructor Information

Instructor: Mr. Sawicki
 Room Location: Room 115
 E-mail: jackson.sawicki@wcsdny.org
 Extra Help Time: By appointment

Course Identification

Course Number: D347
 Course Name: Global I
 Course Location: Room 115
 Prerequisites: Social Studies 8

Course Description/Overview

The Social Studies program for 9th grade is Global History. The purpose of this course is to help students gain an understanding of themselves as members of a global community. Through the examination of diverse world cultures, students will come to appreciate both their heritage and that of other peoples. By studying the past, with emphasis on major themes and developments in history, students will gain a clearer understanding of the present day, and make educated and responsible decisions for the future. The chronologically developed units of study begin in September with prehistory and culminate in June with the Enlightenment. Students will also apply their knowledge and skills to the Global 9 Final Exam, taken in June of freshman year.

Required Course Text

- [Textbook-World History - Mr. Duncan's History Page \(weebly.com\)](#)

Course Supplies

- A notebook: 3-ring binder, composition or spiral notebook, etc. (whatever works best for you)
- Multiple writing utensils (pencils or pens)
- A **CHARGED** Chromebook - brought to class **EVERY DAY (please see: Course Policies)**

Grading Policy

Classwork	15-20%
Homework	15-20%
Tests	25-30%
Projects	25-30%
Total	100%

Course Policies

- **As per the Student Code of Conduct: “Plagiarism** is defined as the act of stealing and passing off as one’s own, the ideas or words of another, or using a created production without giving credit to the source. This includes ideas or words from any printed text and/or the Internet. Students must use proper citations and references when using another’s work or ideas. Any student who plagiarizes may receive a zero on the plagiarized work and may have a conference with the teacher to explain the circumstances. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for plagiarism will be at the discretion of the Building Administrator and the Classroom Teacher. “
- **As per the Student Code of Conduct: “ The use of Artificial Intelligence (AI)** for the sole purpose of fulfilling class assigned work or assessments is strictly prohibited. Any person found to be using AI to generate responses to class assignments or assessments, with the goal of increasing that grade shall take the penalty of cheating. A student may appeal the grade to the Principal and/or Building Administrator. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for cheating will be at the discretion of the Building Administrator and the Classroom
- **As per the Student Code of Conduct: “Falsification** means submitting work that somebody else wrote, copying passages (sentences, paragraphs, or phrases) that somebody else wrote without citing the source (where you got it from), or turning in work that you wrote for another class.“
- **Any or all of the above will result in your assignment receiving a zero for a grade with no make-up.**
- **As per the Student Code of Conduct: Smart Devices:** “It is the policy of the Wappingers Central School District that students in grades 9-12 are allowed to carry smart devices during school hours and on school vehicles. However, during instructional times, students are prohibited from possessing smart devices on their person. Smart devices must be stored in a school bag or another location determined by the staff member in charge of that location. Any student who knowingly possesses a smart device on his/her person during an instructional period without permission, will be considered insubordinate and subject to the Student Code of Conduct. It is the policy of the Wappingers Central School District that the use of personal cell phones and other electronic devices is not permitted by students in grades 9-12 at any time in specific common areas; locker rooms, bathrooms, gym class, the auditorium, cafeteria, and classrooms (except for instructional purposes, and only at the discretion of the teacher), and hallways. Our High Schools will utilize lockable phone pouches as a deterrent for students who violate our cell phone expectations. Students who receive a referral for Cell Phone / Electronic Device Violation will, at the discretion of Building Administration, be required to store their device in a pouch for the duration of the school day. The device, locked in the school provided pouch will remain with the student for the day to ensure it is not lost or damaged by the school, and the student will be responsible for having the pouch unlocked prior to dismissal from school.”
- **A referral will be written to the grade level administrator if a cellphone is being used in the classroom. All phones must be turned off and put away for the duration of class.**
- **As per the Student Code of Conduct: “Excused and Unexcused Absences:** Excused absences are defined as absences, tardiness, and early departures from class or school, each of which must be verified by the student's parent/guardian or school personnel, due to personal illness, illness or death in the family, impassable roads or weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, other excused absence per district discretion, parent or legal guardian has been called to duty for, is on leave from or immediately returned from deployment to a combat zone or combat support posting to be granted additional excused absences at the discretion of the Superintendent or designee, or such other reasons as may be approved by the appropriate building administrator (including, but not limited to, absences due to circumstances related to homelessness). All other absences are considered unexcused absences; at the junior or senior high school, a student is considered absent when the student misses more than 20 minutes of class.”
- **Absences are not an excuse for late or missing work, as most assignments are posted on Google Classroom; students are expected to check Google Classroom when they are absent and complete the work that is posted by the due date assigned for full credit.**
- **Students receive three bathroom passes per month to use at their discretion (see: attached Bathroom Policy).**
- Assignments are accepted for half-credit (50%) one day after the original due date; after this, the assignment drops to 10%.
- If your Chromebook is not charged for the period, or you forgot it at home, you will complete an alternative assignment from the physical textbook, due at the end of the class period.

- It is my goal to promote an atmosphere of mutual respect in the classroom. Please raise your hand when you wish to speak or ask questions, please do not speak when others are speaking, please respectfully speak to each other, etc. Foul language and inappropriate behavior are not tolerated.
- Three lates/tardies to class will result in a referral to the grade level administrator and contact home.
- Seating will be at the discretion of the educator and seats will be reassigned every five weeks.
- Notes are taken almost every day in class. Unit notes will not be posted until the end of the unit, before the exam, not during the unit. If you need notes from when you were absent, please obtain them from another student in the class.
- Please check the Google Classroom for your average. This will be kept current and it is the student's and parent's responsibility to join and maintain a working knowledge of the Google Classroom for the entirety of the school year.
- Extra credit may be offered on certain assignments, and there may also be separate extra credit assignments from time to time throughout the marking period. Extra credit is in no way meant to boost your grade by more than a point or two.
- Students can always ask questions about their grades, extra credit, or ways to improve their academic performance.

I understand that these are the classroom rules and regulations for the school year 2024-2025.

Student Signature

I have reviewed these classroom rules and regulations for the school year 2024-2025 with my child.

Parent/Guardian Signature

Please provide me with the telephone number or e-mail address that is best to contact you regarding your child's progress in this course.
