



## Course Syllabus

John Jay High School  
AP Language and Composition  
Grade 11  
2021-2022

### Instructor Information

Instructor: Robert Fletcher  
Room: 101  
E-mail: [@robert.fletcher@wcsdny.org](mailto:@robert.fletcher@wcsdny.org)  
Extra Help Time: 7-8:15, 11-11:45, 1:30-2:25, and by appointment after school

### Course Identification

Course Number: E563  
Course Name: AP Language & Composition  
Course Location: 101  
Prerequisites: English 10H with final average of at least 92% or teacher recommendation

### Course Description/Overview

Advanced Placement Language and Composition, equivalent to a first year college course, is designed for the exceptional student writer who wishes to accept the challenge of a college-level writing course. Students enrolled in this course will take the Advanced Placement English Language and Composition Exam in May.

### Course Resources

#### Course Website(s)

- <https://www.wappingersschools.org/Domain/2589>
- <https://apclassroom.collegeboard.org/>

#### Required Course Texts

- *Language of Composition*
- *Narrative of the Life of Frederick Douglass*

#### Possible Course Texts

- *The Great Gatsby*
- *The Crucible*
- *The Best We Could Do*
- *Various non-fiction text selections*

## Course Fees/Supplies

- Folder/Binder for AP Lang only
- Plenty of looseleaf
- Composition notebook (college ruled preferred)
- Blue/Black Pens
- Highlighters
- Post-it notes are helpful for longer works
- The AP Exam fee is \$96 (your teacher or guidance counselor can help you with this)

## Course Learning Objectives

Upon successful completion of this course, students will be able to:

- analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques;
- apply strategic choices in a text to address a rhetorical situation;
- describe the reasoning, organization, and development of an argument;
- analyze and select evidence to develop and refine a claim;
- create and sustain arguments based on readings, research, and/or personal experience;
- demonstrate understanding and mastery of standard written English as well as stylistic maturity in your own writing;
- write in a variety of genres and contexts, both formal and informal, employing appropriate conventions;
- produce expository and argumentative compositions that introduce a complex central idea and develop it with appropriate, specific evidence, cogent explanations, and clear transitions; and
- move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review.

## Grading Scheme

### Quarterly Averages

Grades will be an average of total points, calculated by the **total number of accumulated points** divided by the total number of available points each quarter. Major writing assignments and projects will account for the greatest number of points, while classwork and homework assignments will generally be worth fewer points. Class participation will also count as part of your quarterly average. The New York State English Regents Exam (taken in January) will count as your final exam grade, which will be factored into your fourth quarter average.

### Late Assignments

All assignments must be submitted on time unless prior arrangements have been made. Late classwork and homework assignments will receive half credit. Larger assignments will lose 10 points for each school day that they are late.

## Assessments

- The New York State English Regents Exam (taken in January) will count as your final exam grade, which will be factored into your fourth quarter average.
- The AP Exam (taken in May) may determine your eligibility for college credit, but will not be counted in your average.

## Course Policies

“We are all members of an academic community where it is our shared responsibility to cultivate a climate where all individuals are valued and where both they and their ideas are treated with respect.” - *Adrienne Minerick and Renee Wells*

### Respect

First and foremost, we will create an environment of **respect for all human beings** in our classroom. We will all listen, think, and learn from each other.

### Participate

Contribute to class discussion on a regular basis - offer an interpretation, answer a question, ask a clarifying question, state an opinion that relates to the topic at hand. Everyone's voice matters and must be heard.

### Be Proactive

Take notes, always, on paper of your choice. Be organized! Use loose-leaf for classwork that is collected. Assignments that run two or more pages should be **STAPLED BEFORE** coming to class, or even better, choose the option on your printer that allows you to print on both sides of a page.

## Academic Integrity

Plagiarism and cheating are serious offenses. Plagiarized assignments will receive zeros. Your integrity and reputation, your status in class, college recommendations, and acceptance at favored colleges/universities could be jeopardized if you participate in academic dishonesty in any way.

It is also important that you avoid looking up summaries, explanations, or analysis for what we read in class. This information can be helpful **AFTER** we have discussed a text, but I would rather you try your best and be wrong than use ideas that are not your own.

Wappingers Central School District is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help or to find additional resources, talk to your guidance counselor or visit the [School Counseling website](#).